



## **STAKEHOLDER INVOLVEMENT FOR SCHOOL PLANS** *(Mandated Component)*

List the names of persons who were involved in the development of the school renewal plan. A participant for each numbered category is required.

	<b>Position</b>	<b>Name</b>
<b>1.</b>	<b>Principal</b>	<u>Fedrick Cohens</u> _____
<b>2.</b>	<b>Teacher</b>	<u>Danielle Black</u> _____
<b>3.</b>	<b>Parent/Guardian</b>	<u>Heather Stone</u> _____
<b>4.</b>	<b>Community Member</b>	<u>Rochelle Geathers</u> _____
<b>5.</b>	<b>School Improvement Council</b>	<u>Dennis Brachna</u> _____
<b>6.</b>	<b>Others*</b> (May include school board members, administrators School Improvement Council members, students, PTO members, agency representatives, university partners, etc.)	

<b>Position</b>	<b>Name</b>
<b><u>Kindergarten Teacher</u></b> _____	<b><u>Anne Holmes</u></b> _____
<b><u>1<sup>st</sup> Grade Teacher</u></b> _____	<b><u>Jane Moon</u></b> _____
<b><u>2<sup>nd</sup> Grade Teacher</u></b> _____	<b><u>Christa Proctor</u></b> _____
<b><u>3<sup>rd</sup> Grade Teacher</u></b> _____	<b><u>Janet Branham</u></b> _____
<b><u>4<sup>th</sup> Grade Teacher</u></b> _____	<b><u>Jennifer Crocker</u></b> _____
<b><u>5<sup>th</sup> Grade Teacher</u></b> _____	<b><u>Sissy Foxworth</u></b> _____

\* **REMINDER: If state or federal grant applications require representation by other stakeholder groups, it is appropriate to include additional stakeholders to meet those requirements and to ensure that the plans are aligned.**

## **ASSURANCES FOR SCHOOL RENEWAL PLANS (Mandated Component)**

### **Act 135 Assurances**

Assurances, checked and signed by the principal, attest that the district complies with all applicable Act 135 requirements.

- Academic Assistance, PreK–3**  
The school makes special efforts to assist children in PreK–3 who demonstrate a need for extra or alternative instructional attention (e.g., after-school homework help centers, individual tutoring, and group remediation).
- Academic Assistance, Grades 4–12**  
The school makes special efforts to assist children in grades 4–12 who demonstrate a need for extra or alternative instructional attention (e.g., after-school homework help centers, individual tutoring, and group remediation).
- Parent Involvement**  
The school encourages and assists parents in becoming more involved in their children’s education. Some examples of parent involvement initiatives include making special efforts to meet with parents at times more convenient for them, providing parents with their child’s individual test results and an interpretation of the results, providing parents with information on the district’s curriculum and assessment program, providing frequent, two way communication between home and school, providing parents an opportunity to participate on decision making groups, designating space in schools for parents to access educational resource materials, including parent involvement expectations as part of the principal’s and superintendent’s evaluations, and providing parents with information pertaining to expectations held for them by the school system, such as ensuring attendance and punctuality of their children.
- Staff Development**  
The school provides staff development training for teachers and administrators in the teaching techniques and strategies needed to implement the district plan for the improvement of student academic performance. The staff development program reflects requirements of Act 135, the EAA, and the National Staff Development Council’s revised *Standards for Staff Development*.
- Technology**  
The school integrates technology into professional development, curriculum development, and classroom instruction to improve teaching and learning.
- Innovation**  
The school uses innovation funds for innovative activities to improve student learning and accelerate the performance of all students. Provide a good example of the use of innovation funds.

- ☒ **Recruitment**  
The district makes special and intensive efforts to **recruit** and give **priority** to serving those parents or guardians of children, ages birth through five years, who are considered at-risk of school failure. "At-risk" children are defined as those whose school readiness is jeopardized by any of, but not limited to, the following personal or family situation(s): Educational level of parent below high school graduation, poverty, limited English proficiency, significant developmental delays, instability or inadequate basic capacity within the home and/or family, poor health (physical, mental, emotional), and/or child abuse and neglect.
  
- ☒ **Collaboration**  
The school (regardless of the grades served) collaborates with health and human services agencies (e.g., county health departments, social services departments, mental health departments, First Steps, and the family court system).
  
- ☒ **Developmental Screening**  
The school ensures that the young child receives all services necessary for growth and development. Instruments are used to assess physical, social, emotional, linguistic, and cognitive developmental levels. This program normally is appropriate at primary and elementary schools, although screening efforts could take place at any location.
  
- ☒ **Half-Day Child Development**  
The school provides half-day child development programs for **four-year-olds** (some districts fund full-day programs). The programs usually function at primary and elementary schools, although they may be housed at locations with other grade levels or completely separate from schools.
  
- ☒ **Developmentally Appropriate Curriculum for PreK-3**  
The school ensures that the scope and sequence of the curriculum for PreK-3 are appropriate for the maturation levels of students. Instructional practices accommodate individual differences in maturation level and take into account the student's social and cultural context.
  
- ☒ **Parenting and Family Literacy**  
The school provides a four component program that integrates all of the following activities: interactive literacy activities between parents and their Children (Interactive Literacy Activities); training for parents regarding how to be the primary teachers for their children and full partners in the education of their children (parenting skills for adults, parent education); parent literacy training that leads to economic self-sufficiency (adult education); and an age-appropriated education to prepare children for success in school and life experiences (early childhood education). Family Literacy is not grade specific, but generally is most appropriate for parents of children at the primary and elementary school levels and below, and for secondary school students who are parents. Family Literacy program goals are to strengthen parent involvement in the learning process of preschool children ages birth through five years; promote school readiness of preschool children; offer parents special opportunities to improve their literacy skills and education, a chance to recover from dropping out of school; and identify potential developmental delays in preschool children by offering developmental screening.



**Coordination of Act 135 Initiatives with Other Federal, State, and District Programs**

The district ensures as much program effectiveness as possible by developing a district wide/school wide coordinated effort among all programs and funding. Act 135 initiatives are coordinated with programs such as Head Start, First Steps, Title I, and programs for students with disabilities.

\_\_\_\_\_  
Signature of Superintendent

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Principal

\_\_\_\_\_  
Date

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Include a table of contents to ensure inclusion of all required elements.

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# **EXECUTIVE SUMMARY OF NEEDS ASSESSMENT FINDINGS**

## **(Mandated Component)**

### **Kensington Elementary School**

Kensington Elementary School is located in Georgetown, SC, only a few miles from the Atlantic Ocean. Our original facility was constructed in 1959 and has undergone renovations and additions over the last 50 years. It is neighborhood school that serves children from Kensington, Colonial Estates, Historic Georgetown, Wedgefield, Green Acres, Waterford Estates, Ringel Heights, Parsons Gardens, and Georgetown Housing. We currently serve approximately 700 students in child development – fifth grade; with a free/reduced rate of 63%. The socioeconomic status of the school’s community has changed in the last few years with the closing of the Georgetown Steel Mill and movement of many families in to the school area because of the affordable housing. In 2011-12, a \$2.6 million school expansion was completed. This expanded the cafeteria seating capacity and added 6 primary classrooms, teacher work space, and storage areas. Daily over 85 staff members work diligently to meet the needs of our very diverse student population. Almost 63% of the teaching staff has an advanced degree; with three staff members having terminal degrees! The principal, assistant principal, and curriculum coach all hold National Board Certification; an honor shared with 12 other staff members! Many of the staff members have also been awarded citations for outstanding performance in teaching or service in civic organizations in Georgetown County. Opportunities for remediation and enrichment are provided for students to ensure that learning and social goals are met. We have 6.5 special educators and countless volunteers who work with students individually and in small group settings. In 2012-13, student clubs were added to provide students with activities outside of the classroom to foster an environment that allows students to develop interpersonal and character skills. These opportunities are available in technology, art, music, leadership, and physical fitness.

Kensington Elementary School met adequate yearly progress (AYP) in 2009 and 2010, but with the higher goal for AYP the school did not meet AYP in 2011. In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). The school received a B (80.2) with this waiver. On the South Carolina Annual School Report Card the school’s absolute and improvement (growth) rating has remained Average for the past 4 consecutive years.

#### **Data Sources:**

Data sources were analyzed to create Kensington’s Strategic Plan for the 2012-2017 to determine the specific needs and to identify priorities for resources to address those needs. The data analyzed came from the following sources:

- PASS data
- MAP testing data
- Student Survey Responses
- Parent Survey Responses
- Teacher Survey Responses
- The State of South Carolina Annual School Report Card

PASS Data Chart (Past Three Years)

PASS Data

ELA

Grade	2010	2011	2012
Third	83.8	72.6	81.6
Fourth	71.6	70.3	76.1
Fifth	76.8	73.6	72.4

Math

Grade	2010	2011	2012
Third	67.8	56.5	74.6
Fourth	74.8	74.8	66.4
Fifth	72	67.2	65.5

Science – not all 3<sup>rd</sup> and 5<sup>th</sup> grades tested!

Grade	2010	2011	2012
Third	47.4	44.8	66.7
Fourth	62.2	63.9	55.8
Fifth	62.3	48.4	55.2

Social Studies – not all 3<sup>rd</sup> and 5<sup>th</sup> graders tested!

Grade	2010	2011	2012
Third	65.6	65.5	64.9
Fourth	74.0	69.8	70.8
Fifth	67.7	62.3	58.6

Writing – only 5<sup>th</sup> graders tested in 2011 and 2012!

Grade	2010	2011	2012
Third	71.8		
Fourth	62.9		
Fifth	70.8	70.9	74.1

Determined Needs:

ELA

- After reviewing the standardized testing data in ELA in grades 3-5, it was noted that Informative Text and Research were the lowest areas. Students in grade 3 show the most significant decrease in students scoring met or above on PASS.

Mathematics



- After reviewing standardized testing data in Mathematics, it was noted that in grades 3 and 5 showed the most significant decrease in students scoring met or above on PASS.

### Science

- After reviewing standardized testing data in Science, it was noted that students in grade 5 show the most significant decrease in students scoring met or above on PASS.

### Social Studies

- After reviewing standardized testing data in Social Studies, it was noted that in grades 4 and 5 showed the most significant decrease in students scoring met or above on PASS.

### Professional Development

- Teacher surveys indicated a need for staff development in differentiated instruction, integrating content areas, instructional strategies utilizing technology, and using data to drive instructional decisions.

### School Climate

- In 2012, 83.5% of the students were satisfied with the learning environment.
- In 2012, 100% of the teachers were satisfied with the social and physical environment.
- In 2012, 97.7% of the teachers were satisfied with school-home relations.
- In 2012, 92.5% of the parents were satisfied with the school-home relations,
- In 2012, 88.8% of the parents were satisfied with social and physical environment.

## **MISSION, VISION, VALUES, AND BELIEFS (Optional)**

### **OUR VISION STATEMENT:**

Together we: staff, teachers, students, parents, and community will build and ensure the future of our children by providing positive and challenging learning experiences each and everyday so they can live, work, and succeed in the 21<sup>st</sup> Century.

### **OUR MISSION STATEMENT:**

The mission of Kensington Elementary School is to help all children achieve their maximum potential, within a comprehensive, nurturing learning environment so that they may become caring, responsible citizens, as well as, lifelong learners.

Students will demonstrate:

- the ability to listen, speak, read, and write effectively.
- the ability to apply mathematical and scientific principles.
- knowledge of languages, cultures, and histories.
- the ability to utilize technology effectively to access and use information.
- knowledge of the visual and performing arts.
- the ability to gather and use information to solve problems.
- the ability to reason logically and think creatively.
- respect, responsibility, honesty, and citizenship.

**SCHOOL RENEWAL PLAN FOR: Kensington Elementary**

**DATE: 3/15/2012**

**Performance Goal Area: I**

Student Achievement District Priority       Teacher/Administrator Quality       School Climate (Parent Involvement, Safe and Healthy Schools, etc.)     

**PERFORMANCE GOAL:** (desired result of student learning)  
 The percentage of students exiting grade 2 scoring Met and Exemplary (PASS correlation) in Math will increase from 80% in Spring 2011 to 100% in Spring 2017 as measured by MAP.

**INTERIM PERFORMANCE GOAL:**  
 The percentage of exiting grade 2 students scoring Met and Exemplary (PASS Correlation) in Math will be 84% or higher in Spring 2012 as measured by MAP.

**DATA SOURCE(S):** MAP

<b>OVERALL MEASURES:</b>	<b>Average Baseline</b>	<b>2012*</b>	<b>2013*</b>	<b>2014*</b>	<b>2015*</b>	<b>2016*</b>	<b>2017*</b>
	80%	84% <b>Act. – 75%</b>	89%	94%	96%	98%	100%

\* Represents projections of improvement

<b>ACTION PLAN I</b>	<b>EVALUATION</b>
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<b>STRATEGY: Provide rigorous planning, instruction, and assessment to achieve academic gains for K-2 Mathematics</b> <b>Activity</b> <small>(List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)</small>	<b>Timeline Start/End Date</b>	<b>Person Responsible</b>	<b>Estimated Cost</b>	<b>Funding Source</b> <small>(academic assistance, innovation, retraining, categorical funding, etc.)</small>	<b>Indicators of Implementation</b>
I-1. Pre-K: Dial 3 is administered to entering Child Development students to determine physical, social, emotional, linguistic, and cognitive developmental levels.	2012-2013	Administrators, Pre-K Teacher	N/A	District	Dial 3 data
I-2. Use Everyday Math (ED Math) in Grades K-5 with help of ED Math Consultant.	2012-2013	Administrators, Coaches	\$2,500 for ED Math	Title I, ACT135, District	Lesson Plans, Observations
I-3. Provide teacher training on the use of MAP data for instructional planning.	2012-2013	Administrators	N/A	District	Principal-Teacher conferences, Staff development schedule
I-4. Provide a Curriculum Specialist/Coach to assist with instruction and staff development.	2012-2013	Administrators, Coaches, Teachers	\$85,000/yr	Grant	Curriculum Specialist’s annual evaluation
I-5. Incorporate differentiated instructional strategies obtained through reflective and collaborative discussions in PLT (Professional	2012-2013	Teachers, Administrators, Coaches	N/A	District	Lesson plans, Observations

<b>ACTION PLAN I</b>	<b>EVALUATION</b>
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Learning Teams), including critical and creative thinking strategies and learning activities with concrete materials in the classrooms.					
I-6. Use MAP data and classroom assessments to identify students performing below grade level, to identify needs for all students, to establish individual student goals, and provide leveled instruction.	2012-2013	Administrators, Teachers	MAP	ACT 135 District	Reports, Lesson plans, Observations
I-7. Provide instructional tutors for math in focus groups (at least 2 days a week) and the Extended Day program.	2012-2013	Administrators, Coaches,	\$30,000	District	Tutoring plan, roster, schedule
I-8. Classroom teachers and tutoring instructors will collaborate with each other and the students to provide remedial instruction for at-risk students.	2012-2013	Administrators	N/A	District	Communication notes, students academic data
I-9. Provide a highly qualified teacher to reduce class size in grades 4 and 5.	2012 -2013	District, Administrators, Technology Coaches,	\$42,000/yr	District	Class enrollment
I-10. Integrate technology (including use of Promethean Boards) in classroom instruction to incorporate critical and creative thinking and encourage interactive teacher-pupil responses, provide the needed technology supplies.	2012-2013	Media Specialist, Teachers	\$10,000/yr	ACT 135 District	Lesson plans, Observations, Student technology created projects

<b>ACTION PLAN I</b>	<b>EVALUATION</b>
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I-11. Implement the District Pacing Guide with Standards-based curriculum.	2012-2013	Administrators, Coaches, Teachers	N/A	District District	Pacing Guide, Lesson plans, Observations
I-12. Implement computer assisted instructional program(s) (Examples: Success Maker, iStation, etc.) and schedule its use at least 2 times per week.	2012-2013	Administrators, District, Teachers	N/A	District	Computer lab schedule, Data reports
I.-13. Analyze assessment reports from the computer assisted instructional program to provide focused instruction.	2012-2013	Teachers, Administrators, Coaches	N/A	District	Data reports, Lesson plans, Observations
I-14. Continue to provide opportunities for educational field studies to reinforce SC academic standards (Examples: botanical/zoological parks, museums, culturally diverse experiences).	2012-2013	Administrators Teachers	Varies by field study	ACT 135, PTA	Field trip plans, Observations, Feedback
I-15. Provide training for teachers in learning styles.	2012-2013	Administrators, Coaches	N/A	District	Staff Development schedule, Agendas, Attendance rosters
I-16. Provide opportunities for teachers to attend conferences and workshops.	2012-2013	Administrators, District	Conference Expenses	District, Title II, K-5 Enhancement ACT 135	Agendas, Registration, Teacher presentations that share learning with peers
I-17. Implement Curriculum Nights with a consultant to support math education.	2012-2013	Administrators, Counselors	\$1,800 with consultant		Curriculum Night attendance, Agendas

<b>ACTION PLAN I</b>	<b>EVALUATION</b>
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I-18. Implement parenting workshops with a speaker to support math education.	2012-2013	Administrators, Guidance Counselors, Teachers,	\$2,500 including speaker & meals	ACT 135, District, PTA	Attendance Rosters, Agendas, Evaluation
I-19. Implement a collaborative team with parent(s) teachers, Guidance Counselor, Nurse, Mental Health Counselor, with local and state agencies to provide student and family support.	2012-2013	Administrators, Coaches, Teachers, Guidance Counselor, Nurse, Mental Health Counselor	N/A	District, County Mental Health, Healthy Learners, YMCA	Student Assistance Team meeting minutes
I-20. Provide student incentives (stickers, books, calculators, etc.) as rewards for academic improvement.	2012-2013	Administrators, Guidance Counselors, Teachers	\$2,000	PTA	Agenda of student recognition, Criteria and Distribution list for rewards

**SCHOOL RENEWAL PLAN FOR: Kensington Elementary**

**DATE: 3/15/2012**

**Performance Goal Area: II**

Student Achievement District Priority       Teacher/Administrator Quality       School Climate (Parent Involvement, Safe and Healthy Schools, etc.)     

**PERFORMANCE GOAL:**  
(desired result of student learning)  
The percentage of students exiting grade 2 scoring Met and Exemplary (PASS correlation) in Reading will increase from 77.4% in Spring 2011 to 100% in Spring 2017 as measured by MAP.

**INTERIM PERFORMANCE GOAL:**  
The percentage of exiting grade 2 students scoring Met and Exemplary (PASS Correlation) in Reading will be 84% or higher in Spring 2012 as measured by MAP.

**DATA SOURCE(S):**  
MAP

<b>OVERALL MEASURES:</b>	<b>Average Baseline</b>	<b>2012*</b>	<b>2013*</b>	<b>2014*</b>	<b>2015*</b>	<b>2016*</b>	<b>2017*</b>
	77.4%	84% <b>Act. – 80%</b>	89%	94%	96%	98%	100%

\* Represents projections of improvement



<b>ACTION PLAN II</b>	<b>EVALUATION</b>
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<b>STRATEGY: Provide rigorous planning, instruction, and assessment to achieve academic gains for K-2 Reading</b>	<b><u>Timeline Start/End Date</u></b>	<b><u>Person Responsible</u></b>	<b><u>Estimated Cost</u></b>	<b><u>Funding Source</u></b>	<b><u>Indicators of Implementation</u></b>
<p style="text-align: center;"><b><u>Activity</u></b></p> <p>(List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)</p>				<p>(academic assistance, innovation, retraining, categorical funding, etc.)</p>	
II-1. Pre-K: Dial 3 is administered to entering Child Development students to determine physical, social, emotional, linguistic, and cognitive developmental levels.	2012-2013	Administrators, Teachers	N/A	District	Dial 3 data
II.-2. Implement RtI (Response to Intervention) using materials to support guided reading activities.	2012-2013	Administrators, Teachers	\$5,000/yr (K-5)	ACT 135	Data results and intervention plans, Observations
II.-3. Provide small-group intervention for at-risk students four times per week with a regular classroom teacher.	2012-2013	Administrators, Coaches, Teachers	N/A	District	RtI materials, Plans, Observations
II.-4. Incorporate critical and creative thinking strategies in lessons.	2012-2013	Administrators, Coaches,	N/A	District	Lesson plans, Observations

<b>ACTION PLAN II</b>	<b>EVALUATION</b>
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II.-5. Provide books for classroom libraries to support the Balanced Literacy Program.	2012-2013	Teachers, Administrators	\$5,000 for Balance Literacy	Grants, District, PTO	Classroom library of books (20 per student)
II.-6. Implement computer assisted instructional program(s) (Examples: Success Maker, iStation, etc.) and schedule its use at least 2 times per week.	2012-2013	Coaches, Teachers	N/A	District	Computer generated reports
I.-7. Analyze assessment reports from the computer assisted instructional program to provide focused instruction.	2012-2013	Administrators, Teachers	N/A	District	Lesson plans, Observations
II.-8. Implement the 6+1 Trait® Writing (analytical model for assessing and teaching writing) and schedule monthly writing prompts in grades 2 to 5, beginning in September.	2012-2013	Administrators, Coaches, Teachers	\$5,000	District, ACT 135	Staff Development, Agendas, Yearly writing prompts, Lesson plans, Observations, Writing data with SC scoring rubric
II.-9. Provide teacher training on the use of MAP data, RtI, and Balanced Literacy for instructional planning and implementation.	2012-2013	District, Administrators, Coaches, Teachers	\$10,000 for Consultants and materials	ACT 135, District	Staff Development schedule Training Agendas
II.-10. Use MAP data and classroom assessments to identify student needs, establish individual student goals, and provide leveled instruction.	2012-2013	District, Administrators, Coaches	N/A	District	Reports, Conference schedules, Lesson plans, Observations
II.-11. Provide instructional tutors for ELA in					

<b>ACTION PLAN II</b>	<b>EVALUATION</b>
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focus groups (at least 2 days a week) and the Extended Day program.	2012-2013	Administrators, Coaches, Teachers	\$30,000	ACT 135, District	Tutoring plan, roster, and schedule
II-12. Classroom teachers and tutoring instructors will collaborate with each other and the students to provide remedial instruction for at-risk students.	2012-2013	Administrators, Coaches,	N/A	ACT 135, District	Communication notes, students academic data
II.-13. Improve writing skills by using writing journal prompts.	2012-2013	Administrators, Teachers, Tutors	N/A	N/A	Lesson plans, Observations
II-14. Provide opportunities for teachers to attend conferences and workshops.	2012-2013	District, Administrators	Conferences Expenses	District, Title II, K-5 Enhancement	Agendas, Registration, Teacher presentations that share learning with peers
II-15. Implement Curriculum Nights with consultant to support ELA education.	2012-2013	District, Administrators	\$1,800 with consultant	ACT 135	Agendas, Curriculum Night attendance
II-16. Implement parenting workshops with speakers to support ELA education.	2012-2013	Administrators, Teachers	\$3,000 including meals & speakers	ACT 135	Agendas, Workshop attendance
II.-17. Provide a highly qualified teacher to reduce class size.	2012-2013	Administrators, Coaches, Teachers	\$42,000/yr	ACT 135	Class enrollment
II.-18 Provide a Curriculum Specialist/Coach to assist with instruction and staff development.	2012-2013	District, Administrators	\$85,000	Grant	Curriculum Specialist's annual evaluation

<b>ACTION PLAN II</b>	<b>EVALUATION</b>
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<p>II.-19. Incorporate differentiated instructional strategies obtained through reflective and collaborative discussions in PLT (Professional Learning Teams), including critical and creative thinking strategies and learning activities with concrete materials in the classrooms.</p>	2012-2013	District, Administrators	N/A	ACT 135, District	Lesson plans, Observations,
<p>II-20. Integrate technology (including use of Promethean Boards) in classroom instruction to incorporate critical and creative thinking and encourage interactive teacher-pupil responses, provide the needed technology supplies.</p>	2012-2013	Teachers, Media Specialist, Technology Coaches	\$10,000/yr	District, ACT 135	Lesson plans, Observations, Student technology created projects
<p>II-21. Implement a collaborative team with parent(s) teachers, Guidance Counselor, Nurse, Mental Health Counselor, with local and state agencies to provide student and family support.</p>	2012-2013	Administrators, Coaches, Teachers, Guidance Counselor, Nurse, Mental Health Counselor	N/A	District, County Mental Health, Healthy Learners, YMCA	Student Assistance Team meeting minutes

**SCHOOL RENEWAL PLAN FOR: Kensington Elementary**

**DATE: 3/15/2012**

**Performance Goal Area: III**

Student Achievement District Priority     Teacher/Administrator Quality     School Climate (Parent Involvement, Safe and Healthy Schools, etc.)   

<p><b>PERFORMANCE GOAL:</b> (desired result of student learning)</p>	<p>The percentage of students in grades 3 through 5 who score Met and Exemplary in Math as measured by PASS Math will increase from <u>66.1%</u> in Spring 2011 to <u>100 %</u> by May 2017.</p>						
<p><b>INTERIM PERFORMANCE GOAL:</b></p>	<p>The percentage of students in grades 3 through 5 who score Met and Exemplary in Math as measured by PASS Math will be <u>72%</u> by May 2012.</p>						
<p><b>DATA SOURCE(S):</b></p>	<p>PASS</p>						
<p><b>OVERALL MEASURES:</b></p>	<p><b>Average Baseline</b></p>	<p><b>2012*</b></p>	<p><b>2013*</b></p>	<p><b>2014*</b></p>	<p><b>2015*</b></p>	<p><b>2016*</b></p>	<p><b>2017*</b></p>
	<p>66.1%</p>	<p>72% <b>Act. – 69%</b></p>	<p>80%</p>	<p>88%</p>	<p>92%</p>	<p>98%</p>	<p>100%</p>
<p>* Represents projections of improvement</p>							

<b>ACTION PLAN III</b>	<b>EVALUATION</b>
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<b>STRATEGY: Provide rigorous planning, instruction, and assessment to achieve academic gains for grades 3-5 Mathematics</b> <b>Activity</b> <small>(List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)</small>	<b>Timeline Start/End Date</b>	<b>Person Responsible</b>	<b>Estimated Cost</b>	<b>Funding Source</b> <small>(academic assistance, innovation, retraining, categorical funding, etc.)</small>	<b>Indicators of Implementation</b>
III-2. Use Everyday Math (ED Math) in Grades K-5 with help of ED Math Consultant.	2012-2013	Administrators, Coaches	\$3,000 for ED Math	ACT 135, District	Lesson Plans, Observations
III-3. Provide teacher training on the use of MAP data for instructional planning.	2012-2013	Administrators	N/A	District	Principal-Teacher conferences, Staff development schedule
III-4. Provide a Curriculum Specialist/Coach to assist with instruction and staff development.	2012-2013	Administrators, Coaches, Teachers	\$85,000/yr	Grant	Curriculum Specialist's annual evaluation
III-5. Incorporate differentiated instructional strategies obtained through reflective and collaborative discussions in PLT (Professional Learning Teams), including critical and creative thinking strategies and learning activities with concrete materials in the classrooms.	2012-2013	Teachers, Administrators, Coaches	N/A	District	Lesson plans, Observations

<b>ACTION PLAN III</b>	<b>EVALUATION</b>				
III-6. Use MAP data and classroom assessments to identify students performing below grade level, to identify needs for all students, to establish individual student goals, and provide leveled instruction.	2012-2013	Administrators, Teachers	N/A	ACT 135, District	Reports, Lesson plans, Observations
III-7. Provide instructional tutors for math in focus groups (at least 2 days a week) and the Extended Day program.	2012-2013	Administrators, Coaches,	\$30,000	ACT 135, District	Tutoring plan, roster, schedule
III-8. Classroom teachers and tutoring instructors will collaborate with each other and the students to provide remedial instruction for at-risk students.	2012-2013	Administrators	N/A	District	Communication notes, students academic data
III-9. Provide a highly qualified teacher to reduce class size.	2012 -2013	District, Administrators,	\$42,000/yr	District	Class enrollment
III-10. Integrate technology (including use of Promethean Boards) in classroom instruction to incorporate critical and creative thinking and encourage interactive teacher-pupil responses, provide the needed technology supplies.	2012-2013	Media Specialist, Teachers	\$10,000/yr	ACT 135 District	Lesson plans, Observations, Student technology created projects
III-11. Implement the District Pacing Guide with Standards-based curriculum.	2012-2013	Administrators, Coaches, Teachers	N/A	District	Pacing Guide, Lesson plans, Observations

<b>ACTION PLAN III</b>	<b>EVALUATION</b>				
III-12. Implement computer assisted instructional program(s) (Examples: Success Maker, iStation, etc.) and schedule its use at least 2 times per week.	2012-2013	Administrators, District, Teachers	N/A	District	Computer lab schedule, Data reports
III.-13. Analyze assessment reports from the computer assisted instructional program to provide focused instruction.	2012-2013	Teachers, Administrators, Coaches	N/A	District	Data reports, Lesson plans, Observations
III-14. Continue to provide opportunities for educational field studies to reinforce SC academic standards (Examples: botanical/zoological parks, museums, culturally diverse experiences).	2012-2013	Administrators Teachers	Varies by field study	ACT 135, PTO	Field trip plans, Observations, Feedback
III-15. Provide training for teachers in learning styles.	2012-2013	Administrators, Coaches	N/A	District	Staff Development schedule, Agendas, Attendance rosters
III-16. Provide opportunities for teachers to attend conferences and workshops.	2012-2013	Administrators, District	Conference Expenses	District, Title II, K-5 Enhancement	Agendas, Registration, Teacher presentations that share learning with peers
III-17. Implement Curriculum nights with a consultant to support math education.	2012-2013	Administrators, Counselors	\$1,800 with consultant	ACT 135, PTA	Curriculum Night attendance, Agendas
III-18. Implement parenting workshops with a speaker to support math education.	2012-2013	Administrators, Guidance	\$2,000 including	ACT 135, District,	Attendance Rosters, Agendas, Evaluation



<b>ACTION PLAN III</b>					<b>EVALUATION</b>
III-19. Implement a collaborative team with parent(s) teachers, Guidance Counselor, Nurse, Mental Health Counselor, with local and state agencies to provide student and family support.	2012-2013	Counselors, Teachers,  Administrators, Coaches, Teachers, Guidance Counselor, Nurse, Mental Health Counselor	speaker & meals  N/A	PTA  District, County Mental Health, Healthy Learners, YMCA	Student Assistance Team meeting minutes
III-20. Provide student incentives (stickers, books, calculators, etc.) as rewards for academic improvement.	2012-2013	Administrators, Guidance Counselors, Teachers	\$1,550	PTA	Agenda of student recognition, Criteria and Distribution list for rewards
III-21. Continue collaborative team development with special area and itinerant personnel to provide remedial instruction	2012-2013	Administrators, Coaches, Teachers	N/A	District	Communication notes, academic data

**SCHOOL RENEWAL PLAN FOR: Kensington Elementary**

**DATE: 3/15/2012**

**Performance Goal Area: IV**

Student Achievement District Priority       Teacher/Administrator Quality       School Climate (Parent Involvement, Safe and Healthy Schools, etc.)     

**PERFORMANCE GOAL:**  
(desired result of student learning)  
The percentage of students in grades 3 through 5 who score Met and Exemplary in ELA as measured by PASS ELA will increase from 72.1% in Spring 2011 to 100% by May 2017.

**INTERIM PERFORMANCE GOAL:**  
The percentage of students in grades 3 through 5 who score Met and Exemplary in ELA as measured by PASS ELA will be 77% by May 2012.

**DATA SOURCE(S):**  
PASS

<b>OVERALL MEASURES:</b>	<b>Average Baseline</b>	<b>2012*</b>	<b>2013*</b>	<b>2014*</b>	<b>2015*</b>	<b>2016*</b>	<b>2017*</b>
	72.1%	77% <b>Act. – 76.7%</b>	85%	90%	94%	99%	100%

\* Represents projections of improvement

<b>ACTION PLAN IV</b>	<b>EVALUATION</b>
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<b>STRATEGY: Provide rigorous planning, instruction, and assessment to achieve academic gains for 3-5 ELA</b>	<b>Timeline Start/End Date</b>	<b>Person Responsible</b>	<b>Estimated Cost</b>	<b>Funding Source</b>	<b>Indicators of Implementation</b>
<p style="text-align: center;"><b>Activity</b></p> <p>(List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)</p>				(academic assistance, innovation, retraining, categorical funding, etc.)	
IV.-1. Implement RtI (Response to Intervention) using materials to support guided reading activities.	2012-2013	Administrators, Teachers	\$5,000/yr (K-5)	ACT 135	Data results and intervention plans, Observations
IV.-2. Provide small-group intervention for at-risk students four times per week with a regular classroom teacher.	2012-2013	Administrators, Coaches, Teachers	N/A	District	RtI materials, Plans, Observations
IV.-3. Incorporate critical and	2012-2013	Administrators, Coaches,	N/A	District	Lesson plans, Observations

<b>ACTION PLAN IV</b>	<b>EVALUATION</b>
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creative thinking strategies in lessons.		Teachers, Administrators	\$3,000 for ED Math	District, PTA,Grants	Classroom library of books (20 per student)
IV-4. Provide books for classroom libraries to support the Balanced Literacy Program.	2012-2013	Coaches, Teachers	\$30,000	District	
IV-5. Implement computer assisted instructional program(s) (Examples: Success Maker, iStation, etc.) and schedule its use at least 2 times per week.	2012-2013	Administrators, Teachers	N/A	District	Computer generated reports
IV.-6. Analyze assessment reports from the computer assisted instructional program to provide focused instruction.	2012-2013	Administrators, Coaches, Teachers	N/A	District, ACT 135	Lesson plans, Observations
IV-7. Implement the 6+1 Trait® Writing (analytical model for assessing and teaching writing) and schedule monthly writing prompts in grades 2 to 5, beginning in September.	2012-2013	District, Administrators, Coaches, Teachers	\$32,000 for Consultants and materials	District	Staff Development, Agendas, Yearly writing prompts, Lesson plans, Observations, Writing data with SC scoring rubric
IV-8. Provide teacher training	2012-2013	District,	\$15,000	District	Staff Development schedule

<b>ACTION PLAN IV</b>	<b>EVALUATION</b>
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<p>on the use of MAP data, RtI, and Balanced Literacy for instructional planning and implementation.</p>		Administrators, Coaches			Training Agendas
<p>IV-9. Use MAP data and classroom assessments to identify student needs, establish individual student goals, and provide leveled instruction.</p>	2012-2013	Administrators, Coaches, Teachers	N/A	ACT 135, District	Reports, Conference schedules, Lesson plans, Observations
<p>IV-10. Provide instructional tutors for ELA in focus groups (at least 2 days a week) and the Extended Day program.</p>	2012-2013	Administrators, Coaches,	\$30,000	ACT 135, District	Tutoring plan, roster, and schedule
<p>IV-11. Classroom teachers and tutoring instructors will collaborate with each other and the students to provide remedial instruction for at-risk students.</p>	2012-2013	Administrators, Teachers, Tutors	N/A	N/A	Communication notes, students academic data
<p>IV-12. Improve writing skills by using writing journal prompts.</p>	2012-2013	Teachers, Coaches, Administrators	N/A	N/A	Lesson plans, student samples Observations
<p>IV-13. Provide opportunities for teachers to attend conferences and workshops.</p>	2012-2013	District, Administrators	Conference Expenses	District, Title II, K-5 Enhancement	Agendas, Registration, Teacher presentations that share learning with peers

<b>ACTION PLAN IV</b>					<b>EVALUATION</b>
IV-14. Implement Curriculum Nights with a consultant to support ELA education.	2012-2013	Administrators, Teachers	\$1,500	ACT 135, PTA	Agendas, Curriculum Night attendance
IV-15. Implement parenting workshops with a speaker to support ELA education.	2012-2013	Administrators, Coaches, Teachers	\$1,500	ACT 135, PTA	Agendas, Workshop attendance
IV-16. Provide a highly qualified teacher to reduce class size.	2012-2013	District, Administrators	\$42,000/yr	District	Class enrollment
IV-17 Provide a Curriculum Specialist/Coach to assist with instruction and staff development.	2012-2013	District, Administrators	\$85,000	Grant	Curriculum Specialist's annual evaluation
IV-18. Incorporate differentiated instructional strategies obtained through reflective and collaborative discussions in PLT (Professional Learning Teams), including critical and creative thinking strategies and learning activities with concrete materials in the classrooms.	2012-2013	District, Administrators	N/A	District, ACT 135	Lesson plans, Observations, Student Achievement Data

<b>ACTION PLAN IV</b>	<b>EVALUATION</b>
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<p>IV-19. Integrate technology (including use of Promethean Boards) in classroom instruction to incorporate critical and creative thinking and encourage interactive teacher-pupil responses, provide the needed technology supplies.</p>	<p>2012-2013</p>	<p>Teachers, Media Specialist, Technology Coaches</p>	<p>\$10,000/yr</p>	<p>District</p>	<p>Lesson plans, Observations, Student technology created projects</p>
<p>IV-20. Implement a collaborative team with parent(s) teachers, Guidance Counselor, Nurse, Mental Health Counselor, with local and state agencies to provide student and family support.</p>	<p>2012-2013</p>	<p>Administrators, Coaches, Teachers, Guidance Counselor, Nurse, Mental Health Counselor</p>	<p>N/A</p>	<p>District, County Mental Health, Healthy Learners, YMCA</p>	<p>Student Assistance Team meeting minutes</p>

**ACTION PLAN IV**

**EVALUATION**

**SCHOOL RENEWAL PLAN FOR: Kensington Elementary**

**DATE: 3/15/2012**

**Performance Goal Area: V**

- Student Achievement District Priority    
  Teacher/Administrator Quality    
  School Climate (Parent Involvement, Safe and Healthy Schools, etc.)

**PERFORMANCE GOAL:**  
(desired result of student learning)

The percentage of students in grades 3 through 5 who score Met and Exemplary in Social Studies as measured by PASS Social Studies will increase from 65.8% in Spring 2011 to 100% by May 2012.

**INTERIM PERFORMANCE GOAL:**

The percentage of students in grades 3 through 5 who score Met and Exemplary in Social Studies as measured by PASS Social Studies will be 72% by May 2012.

**DATA SOURCE(S):**

PASS

**OVERALL MEASURES:**

Average Baseline	2012*	2013*	2014*	2015*	2016*	2017*
65.8%	72% <b>Act. – 65%</b>	80%	85%	90%	95%	100%

\* Represents projections of improvement



<b>ACTION PLAN IV</b>	<b>EVALUATION</b>
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<b>STRATEGY: Provide rigorous planning, instruction, and assessment to achieve academic gains for 3-5 Social Studies Activity</b> <small>(List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)</small>	<b>Timeline Start/End Date</b>	<b>Person Responsible</b>	<b>Estimated Cost</b>	<b>Funding Source</b> <small>(academic assistance, innovation, retraining, categorical funding, etc.)</small>	<b>Indicators of Implementation</b>
V-1. Analyze Social Studies PASS data to identify student needs.	2012-2013	Teachers	N/A	District	PASS data and PLT Logs
V-2. Provide opportunities for teachers to attend conferences and workshops.	2012-2013	District, Administrators	Conference Expenses	District, K-5 Enhancement, Title II	Registration, Agendas, Teacher presentations that share learning with peers
V-3. Continue to provide opportunities for educational field studies to reinforce SC academic standards; (Examples: botanical/zoological parks, museums, culturally diverse experiences).	2012-2013	Administrators, Teachers	Varies by field study	ACT 135, PTA	Student participation evaluations, field study guides
V-4. Provide multi-cultural instructional activities (Hispanic Awareness Month, Native American Month, Black History Month).	2012-2013	Administrators, Coaches, Teachers	Varies by activities	District, PTA	Lesson plans of pre- and post-activities, observations
V-5. Integrate technology in classroom instruction to incorporate critical and creative thinking and encourage interactive teacher-	2012-2013	Administrators, Coaches, Media Specialist,	\$10,000/yr	ACT 135, District	Lesson plans, Observations, Student technology created

<b>ACTION PLAN IV</b>	<b>EVALUATION</b>
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pupil responses, provide the needed technology supplies.		Teachers			projects
V-6. Use thematic Social Studies novels provided by the library and teachers' classrooms for instruction.	2012-2013	Media Specialist, Coaches, Teachers,	\$5,000	ACT 135 District	Teacher book lists, student reading logs
V-7. Utilize Social Studies resources including textbooks, leveled readers, supplemental PASS preparation materials, computer programs (iStation), and non-fiction library books (300s, 900s, 92s).	2012-2013	Media Specialist, Coaches, Teachers,	\$5,000	ACT 135, District	Teacher book lists, student reading logs, computer reports
V-8. Integrate global awareness into weekly Social Studies lesson plans.	2012-2013	Coaches, Teachers, Media Specialist	N/A	District	Lesson plans of weekly reading activities, Observations
V-9. Observe constitutionally mandated days (Constitution Day, Veterans' Day, and South Carolina Day).	2012-2013	Administrators, Dept. Chairs, Teachers	N/A	District	Lesson plans, student participation, classroom observation
V-10. Provide opportunities for teachers to attend conferences and workshops.	2012-2013	District, Administrators	Conference Expenses	District, Title II, K-5 Enhancement	Conference registration, Agendas, Teacher presentations that share learning with peers

**SCHOOL RENEWAL PLAN FOR: Kensington Elementary**

**DATE: 3/15/2012**

**Performance Goal Area: VI**

Student Achievement District Priority      Teacher/Administrator Quality      School Climate (Parent Involvement, Safe and Healthy Schools, etc.)    

**PERFORMANCE GOAL:**  
(desired result of student learning)  
The percentage of students in grades 3 through 5 who score Met and Exemplary as measured by PASS Science will increase from 52.3% in Spring 2011 to 100% by May 2017.

**INTERIM PERFORMANCE GOAL:**  
The percentage of students in grades 3 through 5 who score Met and Exemplary in Science as measured by PASS Science will be 60% by May 2012.

**DATA SOURCE(S):** PASS

<b>OVERALL MEASURES:</b>	<b>Average Baseline</b>	<b>2012*</b>	<b>2013*</b>	<b>2014*</b>	<b>2015*</b>	<b>2016*</b>	<b>2017*</b>
	52.3%	60% <b>Act. – 59%</b>	65%	72%	84%	94%	100%

\* Represents projections of improvement

<b>ACTION PLAN VI</b>	<b>EVALUATION</b>
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<b><u>STRATEGY: Provide rigorous planning, instruction, and assessment to achieve academic gains for 3-5 Science</u></b> <b><u>Activity</u></b> <small>(List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)</small>	<b><u>Timeline Start/End Date</u></b>	<b><u>Person Responsible</u></b>	<b><u>Estimated Cost</u></b>	<b><u>Funding Source</u></b> <small>(academic assistance, innovation, retraining, categorical funding, etc.)</small>	<b><u>Indicators of Implementation</u></b>
VI.-1. Analyze Science PASS data to identify student needs.	2012-2013	Administrators, Coaches, Teachers	N/A	District	PASS data and PLT Logs
VI.-2. Provide teacher training on the use of Science data for instructional planning.	2012-2013	Administrators, Coaches	N/A	District	Staff Development schedule, Training Agendas
VI.-3. Use classroom assessments to identify student needs, establish individual student goals, and provide leveled instruction.	2012-2013	Administrators, Coaches, Teachers	N/A	District	Data, Lesson plans, Observations
VI.-4. Use thematic Science novels provided by the library and classroom libraries to assist in teaching curriculum.	2012-2013	Administrators, Coaches, Teachers	\$5,000	ACT 135	Lesson plans, Observations, Reading academic data
VI.-5. Integrate technology in classroom instruction to incorporate critical and creative thinking and encourage interactive teacher-pupil responses, provide the needed technology	2012-2013	Administrators, Technology Coaches, Teachers	\$10,000/yr	District	Lesson plans, Observations

<b>ACTION PLAN VI</b>					<b>EVALUATION</b>
supplies.					
VI.-7. Implement computer assisted instructional program(s); (Examples: Success Maker, iStation, etc.) and schedule its use at least 2 times per week.	2012-2013	Administrators, Teachers	N/A	ACT 135, District	Computer lab schedule
VI.-8. Provide opportunities for teachers to attend conferences and workshops.	2012-2013	District, Administrators, Teachers	Conference Expenses	District	Conference registration, Agendas, Teacher presentations that share learning with peers
VI.-9. Provide a Curriculum Specialist/Coach to assist with instruction and staff development.	2012-2013	District, Administrators	\$85,000	Grant	Curriculum Specialist's annual evaluation
VI.-10. Incorporate critical and creative thinking strategies in lessons.	2012-2013	Administrators, Coaches, Teachers	N/A	District	Lesson plans, Observations
VI.-11. Continue to use the FOSS Science Kits and AIMS (Activities Integrating Math and Science) which provide practical strategies and concrete materials for teaching science and math.	2012-2013	Administrators, Coaches, Teachers	\$10,000-FOSS kits \$10,000 (AIMS)	District ACT 135	Science kit schedules, Lesson plans, Observations

**SCHOOL RENEWAL PLAN FOR: Kensington Elementary**

**DATE: 3/15/2012**

**Performance Goal Area: VII**

Student Achievement District Priority      Teacher/Administrator Quality      School Climate (Parent Involvement, Safe and Healthy Schools, etc.)    

**PERFORMANCE GOAL:**  
(desired result of student learning)

To maintain teacher quality by hiring only highly-qualified professional staff and providing staff development to improve student achievement.

**INTERIM PERFORMANCE GOAL:**

The percentage of highly qualified teachers, according to NCLB criteria, will remain constant at 100% through May 2012. Likewise, 100% of all instructional staff will be included in staff development activities.

**DATA SOURCE(S):**

Certification Records  
GCSD Human Resources Department  
Staff Development Records

**OVERALL MEASURES:**

<b>Average Baseline</b>	<b>2012*</b>	<b>2013*</b>	<b>2014*</b>	<b>2015*</b>	<b>2016*</b>	<b>2017*</b>
100%	100% <b>Act. – 100%</b>	100%	100%	100%	100%	100%

\* Represents projections of improvement

<b>ACTION PLAN VII</b>	<b>EVALUATION</b>
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<b>STRATEGY: Provide strategies to attract high-quality, highly qualified teachers and to maintain the highly qualified staff who improves student achievement at high-need schools.</b> <b><u>Activity</u></b> (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)	<b><u>Timeline Start/End Date</u></b>	<b><u>Person Responsible</u></b>	<b><u>Estimated Cost</u></b>	<b><u>Funding Source</u></b>  (academic assistance, innovation, retraining, categorical funding, etc.)	<b><u>Indicators of Implementation</u></b>
VII-1. The principal will attend the South Carolina Association of School Administrators (SCASA) Summer Leadership Conference.	June 18-22, 2012	Principal	\$1,500	District	Conference attendance
VII-2. Teachers will attend professional conferences. <ul style="list-style-type: none"> <li>• Math</li> <li>• Reading/Language Arts</li> <li>• Science</li> <li>• Social Studies</li> <li>• Early Childhood</li> <li>• Special Education</li> <li>• Physical Education</li> <li>• Art</li> </ul>	2012-2013	Teachers	\$10,000 for all conferences	District	Conference registration, Agendas, Teacher presentations that share learning with peers

<b>ACTION PLAN VII</b>					<b>EVALUATION</b>
VII-3. Provide consultants to assist teachers with Everyday Math, Balanced Literacy, and RtI instruction and planning.	2012-2013	Principal	\$32,000	District	Consultation schedule
VII-4. Provide MAP consultations for the effective use of MAP data.	2012-2013	Principal, Assistant Principal Curriculum Coach	N/A	District (in-house)	Conference schedules
VII-5. Provide a Curriculum Coach to assist teachers with staff development, planning, and instruction. <ul style="list-style-type: none"> <li>• Balanced Literacy</li> <li>• Writing</li> <li>• Math</li> <li>• Reading Interventions and Enrichment</li> </ul>	2012-2013	Principal	\$85,000	Grant	Curriculum Specialist's annual evaluation
VII-6. Provide training in the area of technology integration. <ul style="list-style-type: none"> <li>• iStation</li> <li>• SuccessMaker</li> <li>• Promethean Interactive Boards</li> <li>• Web-based Instructional Programs</li> <li>• Blogging</li> <li>• Website Construction</li> </ul>	2012-2013	District Technology Coach, School Technology Facilitator	N/A	District	Consultation schedule
VII-7. Teachers will participate in faculty book shares related to best instructional practices.	2013-2014	Principal, Teachers, Curriculum Coach	\$1,200	District, Act 135	Observation of teacher participation in book share sessions



<b>ACTION PLAN VII</b>	<b>EVALUATION</b>
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VII-8. Encourage teachers to pursue advanced degrees within their teaching content areas. <ul style="list-style-type: none"> <li>• Provide awareness of district course offerings and learning cohorts</li> </ul>	2012-2013	Principal	N/A	District	Teacher certification records
VII-9. Recognize teachers with good attendance.	2012-2013	Principal	N/A	District, PTA	Announcements, Bulletin boards
VII-10. Participate in the district Teacher Recruitment Fair.	2012-2013	Principal and Designee	N/A	District	Booth/table
VII-11. Provide staff development in the area of Professional Learning Teams (PLT) to foster professional collaboration among all grade teams.	2012-2013	Principal, Curriculum Coach	N/A	District	Teacher sign-in sheets, Meeting agendas
VII-12. Provide common planning for all grade teams.	2012-2013	Principal	N/A	District	Master schedule

**SCHOOL RENEWAL PLAN FOR: Kensington Elementary**

**DATE: 3/15/2012**

**Performance Goal Area: VIII**

Student Achievement    
  Teacher/Administrator Quality    
  School Climate (Parent Involvement, Safe and Healthy Schools, etc.)    
  District Priority

**PERFORMANCE GOAL:**  
 (desired result of student learning)  
 The percentage of parents satisfied with the learning environment will increase from will increase from 91.7% in Spring 2011 to 100% by May 2017.

**INTERIM PERFORMANCE GOAL:**  
 The percentage of parents satisfied with the learning environment will increase to 93% or above in 2012.

**DATA SOURCE(S):**  
 Parent Surveys

<b>OVERALL MEASURES:</b>	<b>Average Baseline</b>	<b>2012*</b>	<b>2013*</b>	<b>2014*</b>	<b>2015*</b>	<b>2016*</b>	<b>2017*</b>
	91.7%	93% <b>Act. – 88.4%</b>	95%	100%	100%	100%	100%

\* Represents projections of improvement

<b>ACTION PLAN VIII</b>	<b>EVALUATION</b>
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<b>STRATEGY: Provide strategies to increase communication and involvement with parents yielding an increase in parental satisfaction with the learning environment.</b>	<b><u>Timeline Start/End Date</u></b>	<b><u>Person Responsible</u></b>	<b><u>Estimated Cost</u></b>	<b><u>Funding Source</u></b>	<b><u>Indicators of Implementation</u></b>
<p><b><u>Activity</u></b></p> <p>(List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)</p>				(academic assistance, innovation, retraining, categorical funding, etc.)	
VIII.-1. Provide Open House opportunities in the fall for parents to meet teachers, to solicit parents' goals and priorities for their children, and discuss grade-level expectations.	2012-2013	Administrators, Parent Liaison/ Guidance, Teachers	N/A	District, PTA	Sign-in Sheets, Parent Communication Survey
VIII.-2. Make phone contacts with all parents at the beginning of the year.	2012-2013	Administrators, Teachers	N/A	District	Parent Contact Log
VIII.-3. Provide parent notification of good behavior by revising the Koala Cash incentives.	2012-2013	Administrators, Teachers	N/A	District	Student agenda note and/or revised KOALA forms
VIII.-4. Provide opportunities for parents, students, and staff to experience math and language arts activities in a "family setting" at	2012-2013	Administrators, Parent Liaison/ Guidance,	\$1,800 with meals	ACT 135 PTA	Sign-In Sheets

<b>ACTION PLAN VIII</b>	<b>EVALUATION</b>
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school (Curriculum Nights)		Teachers			
VIII.-5. Conduct home visits to discuss achievement and share parenting tips by parent liaison.	2012-2013	Guidance	\$500 (travel)	District	Home Visits Log
VIII.-6. Provide opportunities for parents and teachers and administrators to remain in contact and stay informed of mutual concerns regarding the students (PTO, school events, and conferences).	2012-2013	Teachers, Parents	N/A	PTA	Sign-in sheets (front desk, school events)
VIII.-7. Offer invitations to parents to be actively involved in their child’s classroom functions and activities. Parents will be encouraged to sign up to volunteer.	2012-2013	Guidance, Parents, Teachers	N/A	PTA, District	Newsletters, letters to parents, Volunteer list
VIII.-8. Inform parents of classroom procedures rules and guidelines, events, and student progress as well as school-wide procedures—student folders, student agendas, monthly newsletters (Kensington Chronicle), mandatory report conferences, PASS Night, SIC.	2012-2013	Administrators, Guidance, Grade Chairs	\$3,000 supplies	ACT 135, PTA District	Student agendas, class syllabus, newsletters, invitations, flyers
VIII.-9. Recognize positive behavior and achievement of students by sending home notes from teachers and administrators.	2012-2013	Administrators, Teachers	\$500 (Cards with Postage)	District	Parent Contact Log

<b>ACTION PLAN VIII</b>					<b>EVALUATION</b>
VIII.-10. Implement parenting workshops with a speaker(s) to offer strategies for parents to use with their child to increase self esteem and to recommend positive parenting tips to support education.	2012-2013	Administrators, Guidance, Teachers	\$3,000 supplies, meals, and speakers	ACT 135 PTA	Agendas Workshop attendance
VIII.-11. Invite parents to SIC Meetings to inform parents of school progress	2012-2013	Administrators, Guidance, Media Specialist	Included in communications	ACT 135 District	Agendas, SIC Meeting attendance
VIII.-12. Implement a collaborative team with parent(s) teachers, Guidance Counselor, Nurse, Mental Health Counselor, with local and state agencies to provide student and family support.	2012-2013	Administrators, Coaches, Teachers, Guidance Counselor, Nurse, Mental Health Counselor	N/A	District, County Mental Health, Healthy Learners, YMCA	Student Assistance Team meeting minutes
VIII.-13. Host quarterly School Improvement Council meetings to provide input and assistance in setting and monitoring the school's improvement goals	2012-2013	Administrators, Teachers, Parents	N/A	District	SIC meeting minutes

**SCHOOL RENEWAL PLAN FOR: Kensington Elementary**

**DATE: 3/15/2012**

**Performance Goal Area: IX**

Student Achievement    
  Teacher/Administrator Quality    
  School Climate (Parent Involvement, Safe and Healthy Schools, etc.)    
  District Priority

**PERFORMANCE GOAL:**  
(desired result of student learning)

The percentage of students satisfied with the social and physical environment at school will increase from 86.9% in Spring 2011 to 100% by May 2017.

**INTERIM PERFORMANCE GOAL:**

The percentage of students satisfied with the social and physical environment at school will remain at 90% in 2012.

**DATA SOURCE(S):**

Student Surveys

**OVERALL MEASURES:**

Average Baseline	2012*	2013*	2014*	2015*	2016*	2017*
86.9%	90% <b>Act. - 80%</b>	95%	100%	100%	100%	100%

\* Represents projections of improvement

<b>ACTION PLAN IX</b>	<b>EVALUATION</b>
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<b><u>STRATEGY:</u> Provide for the comprehensive needs of all students thereby resulting in students satisfied with the social and physical school environment.</b> <b><u>Activity</u></b> (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)	<b><u>Timeline</u></b> <b>Start/End Date</b>	<b><u>Person</u></b> <b>Responsible</b>	<b><u>Estimated Cost</u></b>	<b><u>Funding Source</u></b>  (academic assistance, innovation, retraining, categorical funding, etc.)	<b><u>Indicators of Implementation</u></b>
IX-1. Provide programs emphasizing self-esteem/character building/citizenship, and academic achievement: *Student of the Month/Character Awards *Awards Day, including character and academic *Birthday Celebration *Career Day *PBIS Awards and store	2012-2013	Guidance, Data Clerk, Teachers, Administration	\$2,500	District, PTA, Grants, Donors	*Bulletin Boards -Birthdays -Students of the Month -Character Words *Morning Show Recognition *PBIS Store *Awards Program *Career Calendar Announcements Bulletin Boards

<b>ACTION PLAN IX</b>					<b>EVALUATION</b>
IX-2. Provide incentives to promote positive student behavior: *Positive notes home *PBIS store *Student recognition (Koala Cash) *Individual Classroom Incentives	2012-2013	Guidance, Administration, Teachers	\$2,000	ACT 135, PTA, K-5 Enhancement	Parent Communication Log, PBIS store schedule, Receipts
IX-3. Students are informed of classroom procedures, rules, and guidelines.	2012-2013	Administration, Teachers	\$3,000 for all communications to students & parents	District, PTA	Agendas, Student Handbooks
IX.-4. Provide counseling services.	2012-2013	District, Principal, Guidance Counselor	N/A	District	Guidance Counselor's annual evaluation
IX.-5 Promote Career Awareness.	2012-2013	District, Guidance Counselor	N/A	District	Plans, Career Awareness Day
IX.-6. Provide a Mental Health Counselor.	2012-2013	District, County Mental Health	N/A	District, County Mental Health	Client list and schedule, Behavior Intervention Plans



**SCHOOL RENEWAL PLAN FOR: Kensington Elementary**

**DATE: 3/15/2012**

**Performance Goal Area: X**

Student Achievement     Teacher/Administrator Quality     School Climate (Parent Involvement, Safe and Healthy Schools, etc.)     District Priority

**PERFORMANCE GOAL:** (desired result of student learning)    The percentage of teachers satisfied with the school-home relationship will increase from 81.9% in Spring 2011 to 100% by May 2017.

**INTERIM PERFORMANCE GOAL:**    The percentage of teachers satisfied with the school-home relationship will increase to 85% in 2012.

**DATA SOURCE(S):**    Teacher Surveys

<b>OVERALL MEASURES:</b>	<b>Average Baseline</b>	<b>2012*</b>	<b>2013*</b>	<b>2014*</b>	<b>2015*</b>	<b>2016*</b>	<b>2017*</b>
	81.9%	85% <b>Act. – 97.7%</b>	90%	93%	96%	99%	100%

\* Represents projections of improvement

<b>ACTION PLAN X</b>	<b>EVALUATION</b>
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<b>STRATEGY: Provide strategies to increase communication and involvement with parents yielding an increase in teacher satisfaction with the school-home relationship.</b> <b>Activity</b> (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)	<b>Timeline Start/End Date</b>	<b>Person Responsible</b>	<b>Estimated Cost</b>	<b>Funding Source</b> <small>(academic assistance, innovation, retraining, categorical funding, etc.)</small>	<b>Indicators of Implementation</b>
X.-1. Provide Open House opportunities in the fall for parents to meet teachers, to solicit parents' goals and priorities for their children, and discuss grade-level expectations.	2012-2013	Administrators, Guidance, Teachers	N/A	District, PTA	Sign-in Sheets, Parent Communication Survey
X.-2. Make phone contacts with all parents at the beginning of the year.	2012-2013	Administrators, Teachers	N/A	District	Parent Contact Log
X.-3. Provide parent notification of good behavior by revising the Koala Cash incentives.	2012-2013	Administrators, Teachers	N/A	District	Student agenda note and/or revised SMILE form
X.-4. Provide opportunities for parents, students, and staff to experience math and language arts activities in a "family setting" at school (Curriculum Nights)	2012-2013	Administrators, Guidance, Teachers	\$2,000 with meals	ACT 135 PTA	Sign-In Sheets

ACTION PLAN X	EVALUATION
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X.-5. Conduct home visits to discuss achievement and share parenting tips by parent liaison.	2012-2013	Guidance	\$500 (travel)	District	Home Visits Log
X.-6. Provide opportunities for parents and teachers and administrators to remain in contact and stay informed of mutual concerns regarding the students (PTO, school events, and conferences).	2012-2013	Guidance, Teachers, Parents	N/A	PTA	Sign-in sheets (front desk, school events)
X.-7. Offer invitations to parents to be actively involved in their child’s classroom functions and activities. Parents will be encouraged to sign up to volunteer.	2012-2013	Guidance, Parents, Teachers	N/A	PTA, District	Newsletters, letters to parents, Volunteer list
X.-8. Inform parents of classroom procedures rules and guidelines, events, and student progress as well as school-wide procedures— student folders, student agendas, monthly newsletters (Kensington Chronicle), mandatory report conferences, PASS Night, SIC.	2012-2013	Administrators, Guidance, Grade Chairs	\$3,000 supplies	ACT 135, PTA District	Student agendas, class syllabus, newsletters, invitations, flyers
X.-9. Recognize positive behavior and achievement of students by sending home notes from teachers and administrators.	2012-2013	Administrators, Teachers	\$500 (Cards with Postage)	District, PTA	Parent Contact Log
X.-10. Implement parenting workshops with a speaker(s) to offer strategies for parents to use	2012-2013	Administrators, Guidance, Teachers	\$5,000 supplies, meals, and	ACT 135 PTA	Agendas Workshop attendance

ACTION PLAN X	EVALUATION
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<p>with their child to increase self esteem and to recommend positive parenting tips to support education.</p> <p>X.-11. Invite parents to School Meetings to inform parents of school progress, meals provided.</p>	2012-2013	Administrators, Guidance, Media Specialist	speakers Included in communications	ACT 135 District	Agendas, SIC Meeting attendance
<p>X.-12. Implement a collaborative team with parent(s) teachers, Guidance Counselor, Nurse, Mental Health Counselor, with local and state agencies to provide student and family support.</p>	2012-2013	Administrators, Coaches, Teachers, Guidance Counselor, Nurse, Mental Health Counselor	N/A	District, County Mental Health, Healthy Learners, YMCA	Student Assistance Team meeting minutes
<p>X.-13. Host quarterly School Improvement Council meetings to provide input and assistance in setting and monitoring the school's improvement goals</p>	2012-2013	Administrators, Teachers, Parents	N/A	District	SIC meeting minutes

The five-year School Renewal Planning and the District Strategic Planning begins in the school year 2011-11 and ends in 2015-16.